Architectural Engineering School

Architectural Engineering School (AES), founded in 2003, was reestablished on the original Architectural Engineering Department which belonged to Science and Engineering School. AES now has six majors: Architectural Engineering Technology, Project Cost, Architectural Design & Technology, Architectural Decoration Engineering Technology, Road&Bridge Engineering Technology, and Municipal Engineering Technology.

At present, AES has 9,000 full-time students and about 60 staff, among whom, there are professors, 2 postgraduate tutors, 10 associate professors (Senior Engineers), 36 with master’s degree, and 33 double-qualification teachers, 10 National Class 1 Registered Constructors, 4 National Class 1 Registered Architects, 2 National Class 1 Registered Structural Engineers, 2 Registered Consulting Engineers, 25 professional engineers majoring in Civil Engineering, Project Cost, Architectural Design, Interior Decoration Design, Arts and Crafts, etc., 2 funded Outstanding Junior and Senior Key Teachers in Vocational Colleges, 1 municipal Top Talent in Vocational Skills, 2 municipal “321 Project” Talents, 1 school’s Junior and Senior Leaders in Subjects, 5 school’s Junior Leaders in Profession, 8 school’s Outstanding Young Key Teachers. AES also has employed more than 30 experience craftsmen as part-time teachers.

In recent years, students have participated in national and provincial skill competitions (including Zhejiang College Students Career Planning Competition, National Architectural-major Outstanding Graduate Design for Vocational and Junior College Students, National Vocational Colleges Building Decoration Integrated Skills Competition, etc), winning 9 Outstanding Prizes and First Prizes, 46 Second Prizes, and 60 Third Prizes.

AES owns the provincial intramural (on--campus) model base-Architecture and Road & Bridge Training Base, which combines students training, skills assessment, and social service in trinity. The base includes Engineering Technology Showroom, Engineering Detection Training Room, Engineering Drawing Training Room, Engineering Surveying Training Room, Engineering Software Application Training Room, and Engineering Skills Training Field. The total value exceeds 6 million RMB. In the meantime, AES also owns 67 extramural (off-campus) internship and training bases, among which, there are 7 model extramural (off-campus) training bases, 19 tightly-knit extramural (off-campus) training bases, one National Occupation Skill Testing Authority, and one training base for high-skilled architectural technology talents.

AES sticks to the idea of “service-aimed and career-oriented”. As a result, students’ employment rate has been steadily above 96% for years. AES also inherits the idea of combining work and study—“Five in One”, enrolling students, bring corporations to school to teach, trying best to practice the construction of double-used base (intramural (on-campus) bases lean towards manufacture while extramural(off-campus) bases lean towards teaching), and focusing on raising omni bearing and innovative talents that are operational, technically savvied, and capable of managing and marketing.